**THE RESULTS OF EVALUATING THE COMPLIANCE OF Vilnius Pedagogical University (Lithuanian University of Educational Sciences) LEARNING RESOURCES FOR MINIMAL QUALITY REQUIREMENTS FOR THE ASSOCIATED INFRASTRUCTURE AND ORGANISATION OF HIGHER EDUCATION STUDIES**

1. **GENERAL PROVISIONS**

The evaluation of compliance of the Learning Resources and Associated Infrastructure resources with the minimum quality requirements of **Lithuanian University of Educational Sciences** was performed on September-October, 2011. The resource evaluation areas were as follows:

1. Adequacy and availability of learning resources and associated infrastructure;
2. Composition and qualification of the teaching and administrative staff;
3. Prior academic preparedness and motivation of entrants and changes in the number of students;
4. Efficiency of the use of funds allocated from the state budget.

The period and range for calculating the learning resources at Higher Education Institution were:

1. From 1st January 2008 to 31st December 2008, except indicators of renovation of buildings and premises; Financial funds for studies per student in a study field; Cut-off mark for gaining admission to a higher education institution by study subject area;
2. From 1st January 2009 to 31st December 2009, except indicator of renovation of buildings and premises;
3. From 1st January 2010 to 31st December 2010, except indicator of renovation of buildings and premises.

According to the 2.2 clause of the Order No V-1170 of 1 July 2011 of the Minister for Education and Science of the Republic of Lithuania, the compliance of learning resources in the field of research, applied research and professional art activity were not evaluated.

For the purpose of calculating the results of learning resources, the data received from Higher education institution for 2008, 2009, 2010, as well as official statistical data received from The Lithuanian Department of Statistics, The Lithuanian Labour Exchange and the Association of Lithuanian Higher Education Institutions for common admission organisation (LAMA BPO) were used.

According to Methodology for evaluating the learning resources and associated infrastructure of higher education institutions, approved by the Order No V-1170 of 1 July 2011 of the Minister for Education and Science of the Republic of Lithuania, the analysis of learning resources was made by the Research and Higher Education Monitoring and Analysis Centre (MOSTA).

1. **THE RESULTS OF LEARNING RESOURCES FOR THE YEARS OF 2008, 2009 AND 2010**

The results of the values of Learning resources indicators are added as the appendix 1 ‘Indicators of the resources of a higher education institution’. According to them, in table 1 you can find the results of each evaluation area compliance for minimal requirements for the study conditions and organisation quality for the years of 2008, 2009 and 2010.

The summation of each evaluation area was conducted according to the results of indicators for each evaluation area following the criteria set at the Methodology:

1. Satisfies no less than 60 percent of the requirements in the evaluated area set in Methodology;

2. Satisfies less than 60 percent of the requirements in the evaluated area set in Methodology.

**Table No. 1. The elaboration of the compliance for the minimal quality requirements by evaluation areas**

| **HEI** | **Year** | **Adequacy and availability of learning resources and associated infrastructure** | **Composition, structure and qualification of the teaching and administrative staff** | **Prior academic preparedness and motivation of entrants and changes in the number of students** | **Efficiency of the use of funds allocated from the state budget** |
| --- | --- | --- | --- | --- | --- |
| **13.1** | **13.3** | **13.4** | **13.5** | **13.6** | **13.7** | **13.8** | **Total** | **15.1** | **15.2** | **15.3** | **15.4** | **15.5** | **Total** | **16.1** | **16.2** | **16.3** | **Total**  | **17.1** | **17.2** | **Total** |
| **LEU** | 2008 | 1 | 0 | 0 | 1 | 1 | 0 |   | **50%** | 1 | 1 | 0 | 1 | 1 | **80%** | 1 | 1 |   | **100%** | 1 | 1 | **100%** |
| **LEU** | 2009 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | **57%** | 1 | 1 | 0 | 1 | 1 | **80%** | 1 | 1 | 0 | **67%** | 1 | 1 | **100%** |
| **LEU** | 2010 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | **43%** | 1 | 1 | 0 | 1 | 1 | **80%** | 1 | 1 | 0 | **67%** | 1 | 1 | **100%** |

**Pastaba: Note:** 1/green colour – result meets the requirements, 0/red colour – result does not meet the requirements

**II. SUMMARY FOR EVALUATION OF LEARNING RESOURCES FOR THE YEARS OF 2008-2010**

To sum the analyzed results up at each evaluation area for the period of 2008-2010, **Lithuanian University of Educational Sciences** meets minimal study conditions and quality requirements by **three** evaluation areas:

* Composition, structure and qualification of the teaching and administrative staff;
* Prior academic preparedness and motivation of entrants and changes in the number of students;
* Efficiency of the use of funds allocated from the state budget (table No.2)

Inadequacy in the evaluation area “Adequacy and availability of learning resources and associated infrastructure” are influenced by following indicator:

* indicator of upgrading of equipment
* indicator of library acquisitions;
* indicator of upgrading and acquisition of IT equipment
* financial funds for studies per student in a study field

 **Table No. 2 General evaluation of compliance of the Learning resources and associated infrastructure at Lithuanian University of Educational Sciences**

|  |  |
| --- | --- |
| **Evaluation Areas** | **Compliance** **evaluation, 2008-2010** |
| Adequacy and availability of learning resources and associated infrastructure | - |
| Composition, structure and qualification of the teaching and administrative staff; | + |
| Prior academic preparedness and motivation of entrants and changes in the number of students | + |
| Efficiency of the use of funds allocated from the state budget | + |

„+“ – meet requirements„-“ – do not meet requirements

**It is recommended to pay attention to the indicators which do not meet the requirements**