

MINISTER OF EDUCATION AND SCIENCE OF THE REPUBLIC OF LITHUANIA
O R D E R

**CONCERNING AMENDMENTS TO ORDER OF THE MINISTER OF EDUCATION AND
SCIENCE OF THE REPUBLIC OF LITHUANIA “CONCERNING APPROVAL OF THE
PEDAGOGUES’ TRAINING REGULATIONS“ No. V-54 OF 8 JANUARY 2010**

12 December 2012 No. V-1742
Vilnius

Order of the Minister of Education and Science of the Republic of Lithuania “Concerning Approval of the Pedagogues’ Training Regulations” No. V-54 of 8 January 2010 (*Valstybės žinios*, 2010, No. [9-425](#), 2012, No. 58-2915, No. 76-3956) is hereby a m e n d e d and set out as follows:

ACTING MINISTER OF EDUCATION AND SCIENCE

GINTARAS STEPONAVIČIUS

APPROVED

by order of the Minister of Education
and Science of the Republic of
Lithuania
No. V-54 of 8 January 2010
(new version of order of the Minister
of Education and Science of the
Republic of Lithuania No.
V-1742 of 12 December 2012)

PEDAGOGUES’ TRAINING REGULATIONS

I. GENERAL PROVISIONS

1. These Pedagogues’ Training Regulations (“the Regulations”) shall establish the methods for the training of pedagogues (except for teachers of higher educational establishments) and the requirements for the implementation of studies.

2. Terms used in the Regulations:

Mentor – an experienced pedagogue who has been trained according to the procedure approved by the Ministry of Education and Science and who assists the students on pedagogical placements in one or more educational establishments or other organisations whose activities are related to pedagogical work.

Teaching subject module – subjects in the relevant study field, the scope of which is 90 credits and which provide the student or the practicing pedagogue with the knowledge and skills forming the basis for granting the right to teach the subject. The teaching subject module can be implemented as part of the pedagogical studies in the main field or as the pedagogical studies in the adjacent field.

Pedagogical studies in the adjacent field – a study subject module or a pedagogical specialisation module, which is studied along with the pedagogical studies in the main field and the scope of which is 90 credits; on completion of the module, the person is granted the qualifications degree in the (adjacent) study field/branch corresponding to the study subject or the pedagogical specialisation.

Pedagogical studies in the main field – the part of the study programme (the pedagogical studies and the teaching subject module or pedagogical specialisation module), which forms the basis for conferring the qualifications degree in the (main) field/branch of pedagogy and the qualifications of a pedagogue.

Pedagogical placement – the part of the studies intended for the development of practical pedagogical skills.

Pedagogical specialisation – pre-school education, primary education, social pedagogical assistance, special pedagogical assistance, andragogy or other specialised activity corresponding to a field/branch included in the Group of Education and Development Fields.

Pedagogical specialisation module – a set of subjects in a study field/branch included in the Group of Education and Development Fields, the scope of which is 90 credits and which provide the student or the practicing pedagogue with the knowledge and skills in the pedagogical specialisation, forming the basis for granting the right to engage in the specialised pedagogical activities. The pedagogical specialisation module can be implemented as part of the pedagogical studies in the main field or as the pedagogical studies in the adjacent field.

Pedagogical studies – a module of university or college studies, the scope of which is 60 credits and which provides the student or the pedagogical worker with the knowledge or skills forming the basis for conferring the pedagogue's qualifications. The pedagogical studies can be implemented as part of the pedagogical studies in the main field, or as a module equivalent to the studies in the adjacent field, studied along with any studies other than pedagogical studies, or as a non-degree study programme.

Internship school means an educational establishment chosen by a higher education institution offering pedagogical studies, or any other establishment (company, organisation) transacting pedagogical work-related activities, with which an agreement for cooperation is concluded.

Placement supervisor – a teacher of a higher educational establishment who leads the pedagogical placement of a student.

3. Other terms used in these Regulations correspond to the terms defined in the Republic of Lithuania Law on Higher Education and Research (*Valstybės žinios*, 2009, No. [93-375](#)) and the Republic of Lithuania Law on Education (*Valstybės žinios*, 1991, No. [23-593](#); 2011, No. [38-1804](#)).

4. The descriptors (regulations) on study fields (or groups of fields) shall apply to the study programmes which lead to a degree and the main purpose of which is to train pedagogues to the extent to which they are not in contravention of these Regulations.

5. Correspondence between a teaching subject and a field of study shall be determined according to a list approved by the Minister of Education and Science of the Republic of Lithuania.

II. PEDAGOGUES' TRAINING METHODS

6. The qualifications of a pedagogue shall be acquired on completion of the pedagogical studies, which may be:

6.1. integrated into the first cycle study programmes; or

6.2. implemented as a module selected by the student studying under any university study programme other than the pedagogical study programme, such module being considered equal to the studies in an adjacent field; or

6.3. a non-degree study programme in the pedagogical study field.

7. The pedagogical studies shall be integrated into the first cycle university and college study programmes, the main purpose of which is to train pedagogues and which have been registered as programmes in the pedagogical study field. On completion of such a study programme, the student shall receive a (professional) bachelor's degree in the pedagogical (main) study field/area and in the pedagogical (adjacent) study field/area, if any, as well as the pedagogue's qualifications, which shall be certified by a (professional) bachelor's diploma.

8. A programme integrating the pedagogical studies and leading to a degree shall meet the requirements for the pedagogical studies described in Section III of the Regulations as well as the following requirements (based on the structure of the study programme and the title of the qualifications degree):

8.1. the maximum scope of the study programme shall be: for university studies – 240 credits and for college studies – 210 credits, including:

8.2. the pedagogical studies in the main field (150 credits) shall consist of the pedagogical studies (60 credits) and the subject/pedagogical specialisation module (90 credits);

8.3. the pedagogical studies in the adjacent field may consist:

8.3.1. for university studies (maximum 90 credits) – of the subject module or the pedagogical specialisation module;

8.3.2. in case of college studies (maximum 60 credits) – in certain cases referred to in the Annex, of the pedagogical specialisation module (the module shall be selected in such a way that at least 30 credits coincide with the pedagogical module in the main field; in this case, the scope of the study programme shall be 210);

8.3.3. the pedagogical studies in the adjacent field, consisting of the teaching subject module, may only be implemented if the higher educational establishment offers an accredited study programme in the relevant study field/branch, leading to a degree (in this case, a double qualifications degree shall be conferred), without exceeding the options referred to in the Annex; the higher educational establishment shall be responsible for establishing the study selection procedure and for the studies' quality assurance;

8.4. the elective study subjects selected by the student, instead of the pedagogical studies in the adjacent field; the higher educational establishment shall be responsible for establishing the selection procedure and for the studies' quality assurance;

8.5. the general study subjects of university/college studies shall amount to not more than 15 credits and shall cover the philosophy of education, professional foreign language, culture of language etc.;

8.6. the preparation and defending of the final work in the pedagogical studies in the main field and the adjacent studies shall amount to:

8.6.1. for university studies – at least 12 credits;

8.6.2. for college studies – at least 9 credits.

9. The pedagogical studies may be implemented in the form of an elective module of pedagogical studies, which is considered to be equivalent to the studies in the adjacent field and which forms part of the first cycle university studies designed for the training of specialists other than pedagogues. On completion of such programme, a double qualifications degree shall be conferred on the student: a bachelor's degree in the (main) study field and in the pedagogical study field as well as the pedagogue's qualifications,

which shall be certified by a bachelor's diploma. The elective module of the pedagogical studies may be implemented provided that the higher educational establishment offers at least one pedagogues' training programme leading to an accredited degree or a non-degree programme of pedagogical studies. The higher educational establishment shall be responsible for establishing the study selection procedure and for the studies' quality assurance.

10. Pedagogical studies may be offered as a non-degree study programme open to holders of higher education qualifications who do not have qualification of a teacher. Higher education institutions are advised to apply a variety of criteria and tools to assess professional eligibility, academic skills, and personal qualities. A non-degree study programme is registered as a study programme of the pedagogical study field. Graduates of the programme are awarded qualification of a teacher corresponding to Level 6 qualification under the Descriptor of the Lithuanian Qualifications Framework approved by Resolution No 535 of 4 May 2010 by the Lithuanian Government (*Official Gazette*, 2010, No 56-2761) attested by a certificate of studies.

11. A practicing teacher may obtain knowledge and competences needed to teach a particular subject other than the one they are teaching by way of informal education through studies of the study subject or pedagogical specialisation module at a higher education institution. Studies of the module are open to teachers holding higher education qualification and involved in pedagogical work at educational establishments. Course units studied and passed by students during their earlier studies may be recognized provided the nature and volume of the units meet the requirements of the study subject or pedagogical specialization studied but no more than 30 credits with the exception of teaching internship which has to be linked to the contents of the study module. Upon completion of the module knowledge and competences acquired are attested by a certificate of studies and graduates become entitled to teach a particular subject or conduct specialized pedagogical activities in compliance with the requirements laid down by the Minister of Education and Science of the Republic of Lithuania. Studies of the module by way of informal education *mutatis mutandis* are subject to requirements of the Regulation.

12. If a person is studying a master degree study programme in the study field of pedagogy, andragogy, educational sciences or education and development, or has graduated the same and no more than 3 years have elapsed from their graduation, such person can obtain qualification of a teacher by enrolling to a non-degree study programme of pedagogy and completing a teaching internship of 30 study credits in volume mandatory under this study programme as set out in Point 14.2 of the Regulation. In this case learning outcomes of the theoretical part of pedagogical studies which matches course units of a master degree programme in the education and development field (branch) are recognized. The person is awarded qualification of a teacher attested by a certificate of studies.

III. STRUCTURE OF PEDAGOGICAL STUDIES

13. Irrespective of the pedagogues' training method, the pedagogical studies shall ensure that the graduate acquires sufficient knowledge and skills in the relevant field, develops appropriate values, is knowledgeable about the methodology of the teaching subject or pedagogical specialisation, pedagogical phenomena and educational activities and psychology of learning, is able to apply the knowledge and skills in professional practice, and has other requisite competences provided for in the legal acts governing professional activities of pedagogues.

14. Volume of pedagogical studies is 60 study credits. The studies consist of:

14.1. Theoretical part of 30 study credits (with priority given to pedagogy, psychology, methodology of the subject (pedagogical specialization). This part of studies includes a theoretical final thesis of pedagogical studies, or a thesis integrating both theory and practice, which can be awarded no more than 3 study credits (in terms of the number of credits it cannot be equalled to a final thesis for bachelor (professional bachelor) degree), preparation for classes and educational activities (preparation of learning, educational material, class planning, etc.).

14.2. Teaching internship of 30 study credits; immediate work of the student with pupils and other community members of the educational establishment should account for 80 per cent of the internship volume; internship supervisor and mentor participate in intern's activities by helping with preparations, observing and discussing individual work of the student done in preparation for classes and other pedagogical activities.

IV. REQUIREMENTS FOR THE CONDUCT OF PEDAGOGICAL STUDIES

15. Pedagogical studies should be conducted by competent lecturers and practitioners who are knowledgeable in and understand the links between the study objectives, intended learning outcomes, theoretical and practical parts of studies (study subjects), student achievement assessment methods, apply modern learning/teaching methods, and help students to prepare for educational work. There should also be learning resources available to deliver the studies.

16. Requirements for teachers delivering the pedagogical studies at colleges:

16.1. no less than 80 per cent of study subjects should be taught by lecturers holding at least master degree in the study field of the subject taught or an equivalent qualification, or their field of research activities should correspond to the study subject taught, and no less than 10 per cent of lecturers should have pedagogical work experience in an educational establishment (no shorter than 3 years and obtained or refreshed no earlier than 5 years before).

16.2. at least 10% of the subjects shall be taught by persons having a scientific degree.

17. Requirements for teachers delivering the pedagogical studies at universities:

17.1. at least 50% of the subjects shall be taught by persons having a scientific degree;

17.2. research interests of teachers of least 80% of the subjects shall correspond to the field of the relevant subject and at least 10% of the teachers shall have experience in managerial or pedagogical work in an educational establishment (at least 3 years and acquired or refreshed not earlier than 5 years ago).

18. Teachers delivering the pedagogical studies shall continuously improve their pedagogical qualifications and qualifications in the study field and shall take part in the activities of the placement school according to the procedure established by the higher educational establishment. The field of research conducted by the teachers of the study subject in the adjacent study field shall correspond to the teaching subject or the pedagogical specialisation.

V. REQUIREMENTS FOR PEDAGOGICAL PLACEMENT

19. The purpose of the pedagogical placement shall be to help the prospective pedagogue to acquire professional competences and experience necessary for practical pedagogical work by enabling him/her to do the practical work of a pedagogue or to perform individual functions of the pedagogical professional activities during a defined period, assisted by the mentor and the placement supervisor. The pedagogical placement shall be implemented through collaboration of a higher

educational establishment and a placement provider. The objectives and tasks set for the placement as well as specific assignments to be carried out during the placement period shall be agreed upon by the student, the mentor and the placement supervisor. The rights and responsibilities of the higher educational establishment, the placement provider and the student shall be defined in a trilateral agreement on practical training.

20. The pedagogical placement provider shall:

20.1. have mentors with pedagogical work experience of at least 5 years.

20.2. meet the mandatory requirements set for the practical part of the pedagogical studies;

20.2.1. apply modern educational technologies and methodologies in practice and actively participate in international projects;

20.2.2. provide modern infrastructure and facilities and enable the integration of practical training and studies;

20.2.3. enable the student to develop the culture of professional activities.

21. For students enrolled in a degree programme, the pedagogical placement shall be linked to the relevant teaching subject being studied and/or the pedagogical specialisation.

22. On those occasions when a student studying a non-degree study programme performs part of their teaching internship at the school where the student is employed, this part of the internship may only account for no more than 30 per cent of the entire volume of teaching internship.

23. The pedagogical placement may be arranged in Lithuanian or foreign schools or other national or foreign institutions which correspond to the nature of the study programme and the placement; the higher educational establishment shall enter into a placement agreement with such an institution or shall conduct a joint study programme.

24. Teaching internship is based on direct involvement of students in pedagogical work. The role of a student intern should evolve in the course of internship as follows: at the beginning of internship – assistant teacher who observes and works with help from the mentor and internship supervisor, and at the end of internship – an independently working person supervised by the mentor and internship supervisor. The quality of performed internship tasks, work of and contribution by individual interns are assessed and continuously discussed individually between the internship supervisor, mentor and student in the course of the teaching internship; and when teaching internship is drawing to an end a discussion about the internship is held with collegial participation of the head of the school, teachers, other teaching staff and members from groups of interns who performed similar internship tasks at the internship school, mentors and internship supervisors.

Annex
to the Pedagogues' Training
Regulations

**STRUCTURE OF THE FIRST CYCLE STUDY PROGRAMMES DESIGNED FOR THE
TRAINING OF PEDAGOGUES AND LEADING TO A DEGREE**

Table 1. A college study programme integrating pedagogical studies and leading to a degree, with no qualifications degree in the adjacent study field conferred (the scope of the studies in credits is specified in brackets)

Pedagogical studies in the main field (150)	Elective subjects established by the higher educational establishment and selected by the student (15–45)	General studies (15)	Structure of the qualifications degree and examples of the degree title	Qualifications
Pedagogical studies (60) and module of teaching subject ¹ (90)	Elective study subjects (15–45)	General subjects of college studies (15)	Professional Bachelor in Pedagogy (subject pedagogy, art pedagogy), (name of the study field in line with the teaching subject ¹) <i>(Degree of Professional Bachelor in Art Pedagogy / music)</i>	Pedagogue
Pedagogical studies (60) and module of pedagogical specialisation (90) – pedagogy of pre-school education, or pedagogy of primary education, or social pedagogy			Professional Bachelor in (name of the branch in line with the pedagogical specialisation) <i>(Degree of a professional bachelor in social pedagogy)</i>	

¹ Foreign language depending on age interval, gesture language, arts and technologies.

Table 2. A college study programme integrating pedagogical studies and leading to a degree, with a qualifications degree in the adjacent study field conferred (the scope of the studies in credits is specified in brackets)

Pedagogical studies in the main field (150)	Pedagogical studies in the adjacent field (90 ²)	General studies (0)	Structure of the qualifications degree ³ and examples of the degree title	Qualifications
Pedagogical studies (60) and module of teaching subject ¹ (90)	Module of the teaching subject ¹ (90 ²)	0	Professional Bachelor in Pedagogy (subject pedagogy, art pedagogy), (name of the study field in line with the teaching subject ¹) and in (name of another study field in line with the teaching subject ¹) <i>(Professional bachelor in art pedagogy, visual arts and design)</i>	Pedagogue
	Pedagogical specialisation module (90 ²) – pedagogy of pre-school education or social pedagogy		Professional Bachelor in Pedagogy (subject pedagogy, art pedagogy) (name of the study field in line with the teaching subject ¹) and in (name of the branch in line with the pedagogical specialisation) <i>(Professional bachelor in art pedagogy, visual arts and pedagogy of pre-school education)</i> <i>(Professional bachelor in art pedagogy, visual arts and social pedagogy)</i>	

¹ Foreign language depending on age interval, gesture language, arts and technologies.

² Including at least 30 credits coinciding with the credits for the pedagogical studies in the main field.

³ Example of the qualifications degree entered in the diploma (the Register of Studies, Curricula and Qualifications states only the title of the qualifications degree conferred upon completion of the pedagogical studies in the main field).

Table 3. A university study programme integrating pedagogical studies and leading to a degree, with no qualifications degree in the adjacent study field conferred (the scope of the studies in credits is specified in brackets)

Pedagogical studies in the main field (150)	Elective subjects established by the higher educational establishment and selected by the student (45–75)	General studies (15)	Structure of the qualifications degree and title samples	Qualifications
Pedagogical studies (60) and module of teaching subject (90)	Elective study subjects (45–75)	General subjects of university studies (15)	Bachelor in Pedagogy (subject pedagogy, art pedagogy), (name of the study field in line with the teaching subject) <i>(Bachelor in subject pedagogy and mathematics)</i>	Pedagogue
Pedagogical studies (60) and module of pedagogical specialisation (90) – pedagogy of pre-school education, or pedagogy of primary education, or social pedagogy, or special pedagogy			Bachelor in Pedagogy (name of the study field in line with the pedagogical specialisation) <i>(Bachelor in pedagogy of primary education)</i>	

Table 4. A university study programme integrating pedagogical studies and leading to a degree, with a qualifications degree in the adjacent study field conferred (the scope of the studies in credits is specified in brackets)

Pedagogical studies in the main field (150)	Pedagogical studies in the adjacent field (75)	General studies (15)	Structure of the qualifications degree ¹ and examples of the degree title	Qualifications

Pedagogical studies in the main field (150)	Pedagogical studies in the adjacent field (75)	General studies (15)	Structure of the qualifications degree ¹ and examples of the degree title	Qualifications
Pedagogical studies (60) and module of teaching subject (90)	Module of the teaching subject (90)	0	Bachelor in Pedagogy (subject pedagogy, art pedagogy), (name of the study field in line with the teaching subject) and in <i>Bachelor in subject pedagogy / mathematics</i>) <i>(Bachelor in subject pedagogy, mathematics and informatics)</i>	Pedagogue
	Pedagogical specialisation module (90) – pedagogy of pre-school education, pedagogy of primary education, social pedagogy, special pedagogy or any other pedagogical specialisation (relevant field/branch in the Education and Development Group) ²		Bachelor in Pedagogy (subject pedagogy, art pedagogy) (name of the study field in line with the teaching subject) and in (name of the branch in line with the pedagogical specialisation) <i>(Bachelor in subject pedagogy, English language and pedagogy of primary education)</i>	
Pedagogical studies (60) and pedagogical specialisation module – pedagogy of pre-school education (90)	Module of the teaching subject (90)		Bachelor in (name of the branch in line with the pedagogical specialisation) and in pedagogy (subject pedagogy, art pedagogy), (name of the study field in line with the teaching subject) <i>(Bachelor in pedagogy of pre-school education and pedagogy of art, visual arts)</i> Bachelor (name of the branch in line with the pedagogical specialisation) and in (name of the branch in line with other	
	Pedagogical specialisation module (90) – social pedagogy, special pedagogy, pedagogy of pre-school education or other pedagogical specialisation (relevant field/branch in the Education and Development Group) ²			

Pedagogical studies in the main field (150)	Pedagogical studies in the adjacent field (75)	General studies (15)	Structure of the qualifications degree ¹ and examples of the degree title	Qualifications
Pedagogical studies (60) and pedagogical specialisation module (90) – pedagogy of pre-school education	Module of teaching subject (90)		pedagogical specialisation) <i>(Bachelor in pedagogy of pre-school education and social pedagogy)</i>	
	Pedagogical specialisation module (90) – pedagogy of pre-school education, social pedagogy, special pedagogy or other pedagogical specialisation (relevant field/branch in the Education and Development Group) ²			

¹ Example of the qualifications degree entered in the diploma (the Register of Studies, Curricula and Qualifications states only the title of the qualifications degree conferred upon completion of the pedagogical studies in the main field).

² X 100 Pedagogy, X300 Andragogy, X900 Education and Development field or a branch in the field.
