Peer review of ENIC/NARIC centres and tools for HEIs to improve recognition practices

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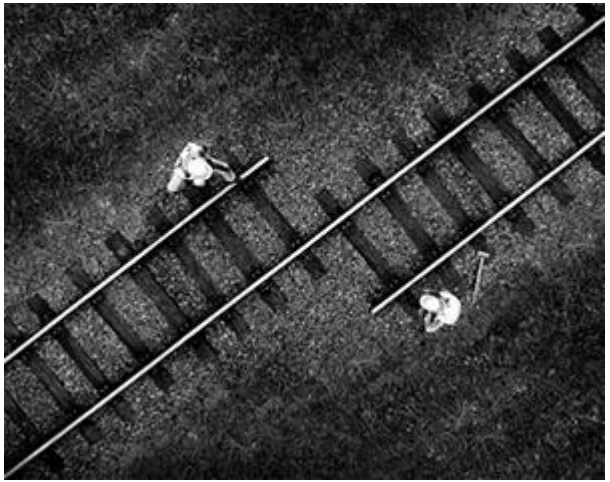
Erasmus+ projects: key objectives

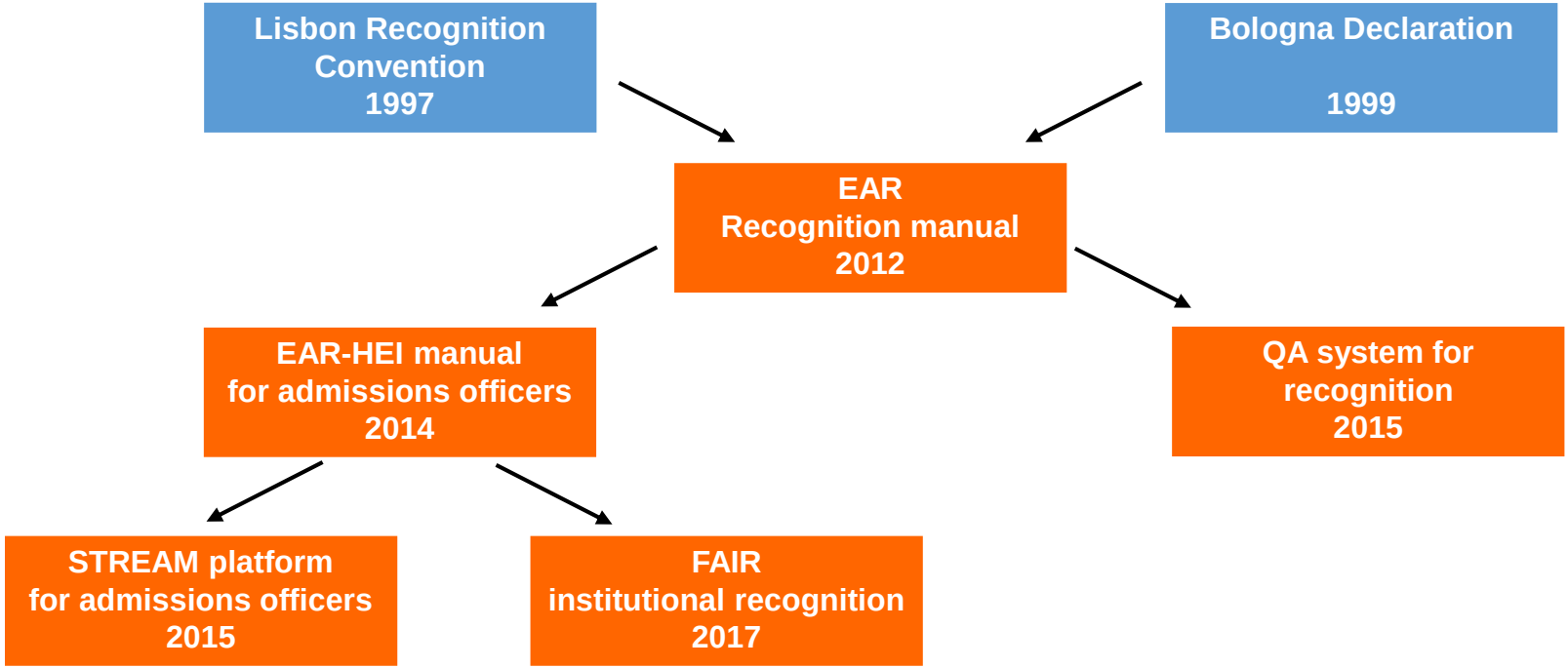
- **Streamlining recognition** in EHEA
- Exploring **new developments** in recognition
- Starting point: promoting **correct implementation** of Lisbon Recognition Convention

First step: aligning recognition practice of ENIC/NARIC centres

- **Online training for new ENIC/NARIC staff (since 2004);**
- **Survey on substantial differences;**
- **EAR manual;**
- **Online course in applying EAR manual;**

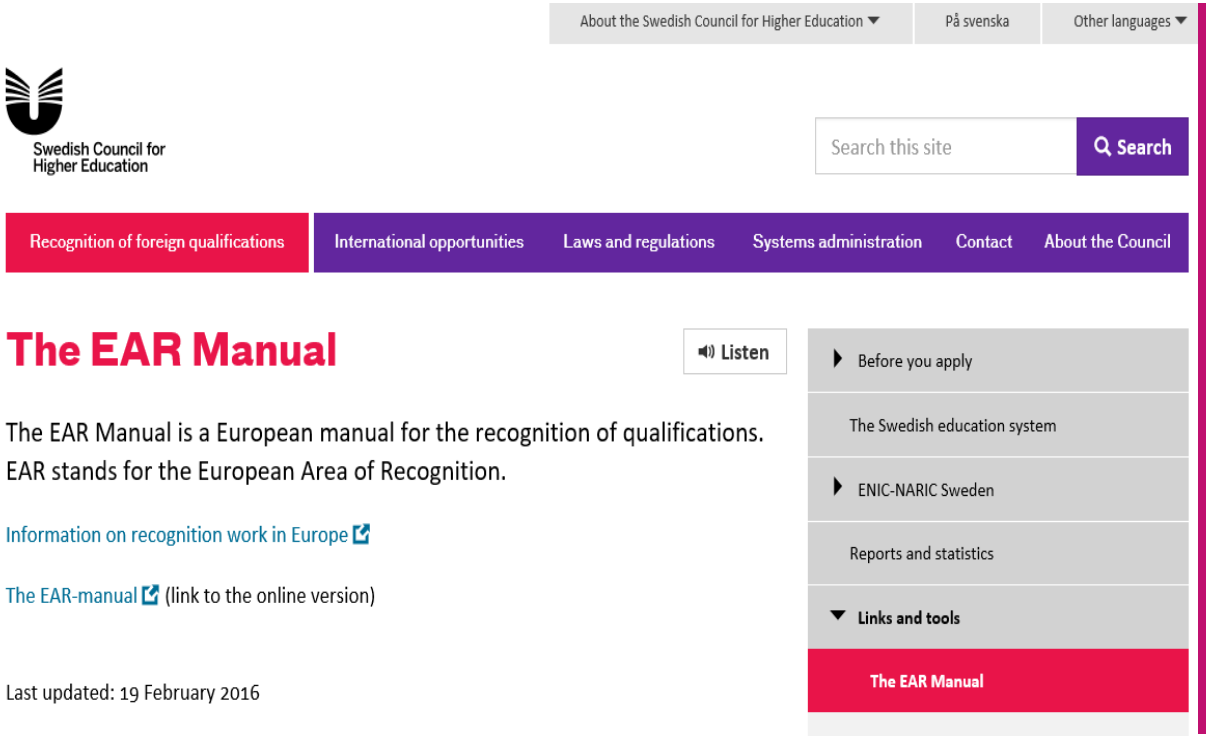


European Area of Recognition



Streamlining recognition

2012 – Development of the EAR and EAR-HEI manual



Standards and Guidelines for recognition centres

- Starting from Lisbon Recognition Convention
- Good practice of EAR manual
- Joint ENIC/NARIC Charter of Activities and Services

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SQUARE: A Quality Assurance System for the ENIC-NARIC networks

The quality assurance system for the networks is developed to assist centres to systematically review whether they comply with the Lisbon Recognition Convention and the good practice agreed upon by the ENIC-NARIC networks. In doing so it aims to streamline recognition practices.

The review is a voluntary exercise, and consists of a Self-Evaluation against a set of Standards & Guidelines, which can be followed by a Peer Review. These are all three combined in a Protocol, and are complemented by a Typology.

Self evaluation & Standards and Guidelines
The self-evaluation is developed to enable ENIC-NARICs centres to critically reflect to which extent they comply with good practice, and to improve where necessary and to enhance where possible.

For the review, a set of standards has been developed, based on the LRC and other good practice developed in the ENIC-NARIC networks such as the EAR manuals. These standards are accompanied by guidelines to assist in the review. Centres are only expected to review those standards that apply to their centre.

Peer Review
The peer review can enhance and add value to an ENIC-NARIC's self-evaluation by introducing an external and international perspective. The peer review consists of a site visit by a team of 2 members from an ENIC-NARIC and a third national expert, reviewing a centre on the basis of its self evaluation. The review results in a report with recommendations for the centre under review.

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Dutch ENIC NARIC @ENICNARIC_NL · 2 u
Enhancing quality in diploma recognition: Ukrainian ENIC office peer reviewed by ao experts @NOKUT_no RT via twitter.com/Stig_Arne/stat... #SQUARE

Stig Arne Skjerven @Stig_Arne
Peer review in Kyiv of the Ukrainian #ENIC-NARIC office with Rolf Lofstad #NOKUT_no and Sergiy Skorokhod, Odessa

QA Mechanism

Protocol:

✓ Self evaluation

✓ Peer Review

+ Typology of centres

Self – Evaluation

- ✓ 6 standards;
- ✓ Evaluate compliance with the standard;
- ✓ Determine the priority of standards for your centre;
- ✓ SWOT analysis of the self-evaluation

Total of peer reviews

- 25 self-evaluations & peer reviews (of 22 centres)

2012 – 2014 (EARN)	2014 – 2016 (SQUARE)	2016 – 2018 (IMPACT)
1. France	1. Ireland	1. Romania
2. UK	2. Slovenia	2. Israel
3. Poland	3. Czech Republic	3. Russia
4. The Netherlands	4. Norway	4. Flanders
	5. Bosnia Herzegovina	5. Belarus
	6. Ukraine	6. Portugal
	7. Italy	7. Turkey
	8. Lithuania	8. Czech Republic
	9. Canada	9. Denmark
	10. Spain	10. Netherlands
		11. Ireland

Typology of ENIC-NARIC centres

- Survey within the networks: 54 respondents
- Interpretation of the status, setting and tasks of the centre into a few main categories

NETHERLANDS				*Peer-review report available*
○ ***Legal Status***	Ministry	Agency		Separate
○ ***Recognition policy***	Autonomous	Party regulated		Fully regulated
○ ***Size***	Large (>10)	Medium (6-10)		Small (1-5)
○ ***Status of the evaluation***	Advisory	Legally binding		No evaluations done
○ ***Purpose of the evaluation***	Further study	Employment		Regulated professions
○ ***Applicants***	Individuals	Education inst.	Employers	Authorities
○ ***Services***	Online database	Training	Conferences/seminars	Projects/research

ENIC-NARICs reaching out

Out of 54 centres that sent in their typology:

- 46 have HEI's as applicants of their services;
- 41 organize conferences and seminars;
- 34 carry out projects and/or research
- 31 provide training in recognition
- 27 offer an online database

Streamlining recognition

2014-2016
STREAM project

2018-2020 AR-net

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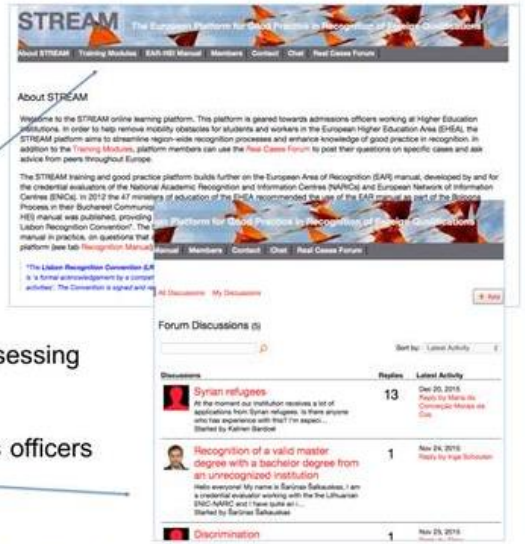
ıalising education

STREAM project



2 main features:

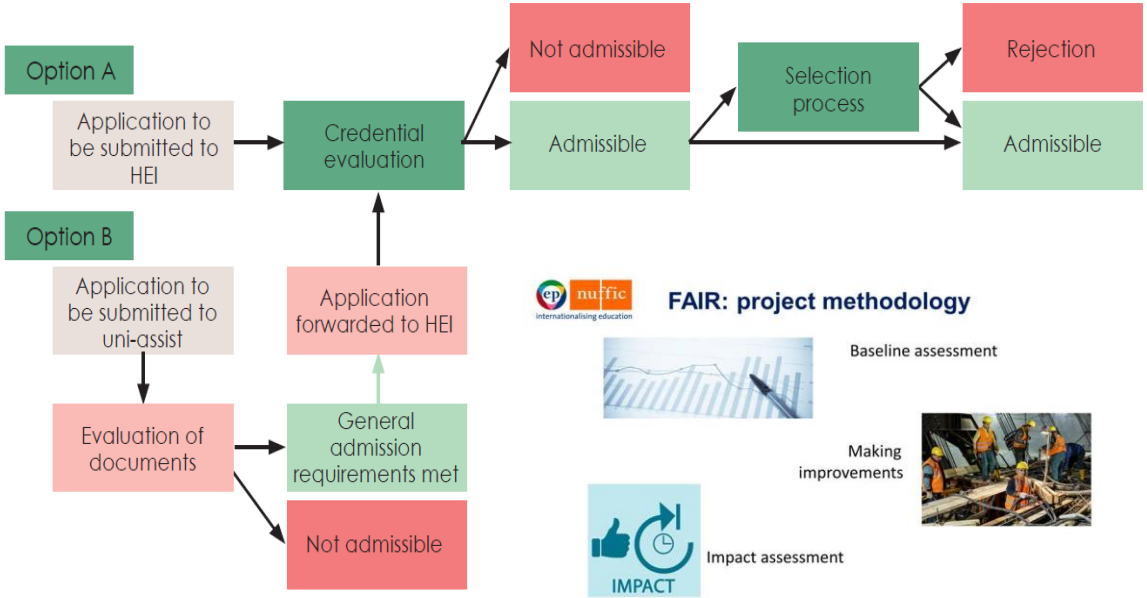
- 4 training modules:
  - Introduction to recognition
  - Quality & Legitimacy
  - Credential Evaluation and Assessing
  - Information Search
- Real cases forum for admissions officers

www.enic-naric.net
http://onlinecourse.ning.com/profiles/members/

Streamlining recognition

2015-2017 FAIR

Example A: Chart of procedures from Germany



FAIR project: policy reform

Focus on Automatic Institutional Recognition

Aim: to improve recognition practice of higher education institutions by implementing elements of automatic recognition.

Objectives

- ✓ Identify essentials in recognition procedures, develop practical guidelines and provide consultancy in streamlining the procedures;
- ✓ Gain commitment at policy level to effectuate the implementation of forms of automatic recognition in each participating country.

FAIR project: QA of recognition at HEIs

Quotes from EUA reports:

“Found no evidence that recognition and admission are explicitly covered by internal or external QA procedures.”

“The absence of integrated databases makes it difficult to assert that QA of the recognition process is adequate”

“In some HEI’s, other issues were so pressing that discussion of QA would have been premature”.

“The central administration had little responsibility and limited scope for implementing ESG 2015.”

I–Comply project

- ✓ Erasmus+ EHEA call 2018;
- ✓ Kick-off meeting last week!
- ✓ Supporting the Bologna Peer Support Group 2.

I-Comply: improving national infrastructure of recognition

5 countries (NL, IT, LT, PL and UA):

- Self-evaluation to identify areas of improvement, based on scorecard;
- Establish key performance indicators (in roadmap) to measure progress;
- Implementation of reforms, supported by periodic peer counselling;
- Peer review of progress against KPI's and general recommendations

Questions?

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