

APPROVED BY

Order No V-801 of the Minister of
Education and Science of the
Republic of Lithuania of 23 July 2015

DESCRIPTOR OF THE STUDY FIELD OF DENTAL CARE

CHAPTER I

GENERAL PROVISIONS

1. The Descriptor of the study field of Dental Care (hereinafter referred to as the “Descriptor”) shall govern the special requirements applied to the first cycle higher education college and university studies of the study field of Dental Care (hereinafter referred to as the “study programmes”).

2. The Descriptor has been prepared in accordance with the Law on Higher Education and Research of the Republic of Lithuania, the Law on the Recognition of Regulated Professional Qualifications, taking into account Resolution No 535 of the Government of the Republic of Lithuania of 4 May 2010 “On the Approval of the Descriptor of the Lithuanian Qualifications Framework”, Order No V-2212 of the Minister of Education and Science of the Republic of Lithuania of 21 November 2011 “On the Approval of the Descriptor of Study Cycles”, Order No V-501 of the Minister of Education and Science of the Republic of Lithuania of 9 April 2010 “On the Approval of the Descriptor of General Requirements for Degree-Awarding First Cycle and Integrated Study Programmes”, Order No V-826 of the Minister of Education and Science of the Republic of Lithuania of 3 June 2010 “On the Approval of the Descriptor of General Requirements for Master’s Study Programmes”, Order No V-2463 of the Minister of Education and Science of the Republic of Lithuania of 15 December 2011 “On the Approval of Recommendations for Developing the Descriptor of a Study Field or Study Fields”. In the preparation of the Descriptor the recommendations towards international curriculum standards of dental hygiene study programme (Blitz & Hovius, 2003) of the International Federation of Dental Hygienists, and Recommendations of the Quality Assurance Agency for Higher Education (2005) were taken into account.

3. Definitions used in the Descriptor are equivalent to those used in the Law on Higher Education and Research of the Republic of Lithuania.

4. This Descriptor aims to:

4.1. Assist higher education institutions in designing, implementing and assessing the study programmes of the study field of dental care;

4.2. Inform the students, employers and other stakeholders about the knowledge, skills and their levels acquired during studies of the study field of dental care;

4.3. Give guidelines to experts who assess study programmes of the study field of dental care;

5. The Descriptor shall be applied to the study field of dental care, which is part of Medicine and Health study field group of Biomedicine study area. Dental Care study field includes dental hygiene and odontological care branches.

6. Upon completion of the first cycle higher education college studies of the study field of Dental Care, professional Bachelor's degree of Dental Care and qualification of Dental Hygienist shall be acquired, or professional Bachelor's degree of Dental Care and qualification of Dental Assistant shall be acquired. Upon completion of university studies of Dental Care study field, a Bachelor's degree of Dental Care and a qualification of Dental Hygienist shall be acquired. The granted Bachelor's degree or professional Bachelor's degree corresponds to the sixth level of the Lithuanian Qualifications Framework and the European Qualifications Framework for Lifelong Learning.

7. Study programmes of the first study cycle of Dental Care study field may be started to implement if higher education institution is granted a right to provide qualifications of dental hygienist or dental assistant at the procedures established by legal acts.

8. Persons with at least secondary education shall be enrolled in first cycle study programmes of study field of Dental Care in an enrolment contest, taking into account their learning outcomes, entrance examinations or other criteria established by the higher education institution. Higher education institutions shall establish a list of competitive subjects by field of study and principles for the award of contest points, the lowest possible entrance grade and other criteria, having received the assessment of student representation, and publish them no later than 2 years preceding the start of the school year;

9. Study programmes of the first study cycle of Dental Care study field shall be organised on a full-time basis.

10. The structure of the study programme shall meet general requirements of the study programmes of the first study cycle:

10.1. First study cycle university study programmes leading to Bachelor's qualification degree of the study field (branch);

10.2. Total credits of practices during university study programmes shall at least include 15 study credits;

10.3. University studies programme shall be completed by the assessment of graduate's competency during the defence of a Bachelor's final work (project) and final examinations, by attributing them at least 12 study credits in total.

10.4. College study programme at the completion of which the professional Bachelor's qualification degree of the study field (branch) is awarded;

10.5. Scope of professional practical training of the study programmes of college studies shall be at least 30 credits. The place of the final practical training shall be organised in accordance

with the subject of the final work and shall be equivalent to the work places for which the graduate is being prepared.

10.6. The college study programme shall be finalised by assessment of competence of the graduate during the defence of the final work (project) and qualification (practical) examination, by attributing them at least 9 study credits in total.

11. The main aim of the study programmes of Dental Care study field of the first cycle is to prepare dental care specialists of high qualification, who are able to provide dental care services according to patients needs, while working independently or in assistance to dentists, and provide standardised evaluation of dental health status and the need of preventive and intervention procedures, also to systematically promote dental health of individuals and community.

CHAPTER II

CONCEPT AND SCOPE OF THE STUDY FIELD

12. Study programmes of Dental Care study field prepare professionals of dental care services. Dental care services are personal health care services provided by dental hygienists and dentist assistants at the procedure established by legal acts. Dental care professionals may work independently or in cooperation with dentists and other personal and public health specialists.

13. Fields of activity of dental care professionals – detection of risks of odontological diseases and implementation of preventative measures in order to reduce occurrences and intensity of dental caries and periodontal diseases between patients of various age groups and representatives of community groups, as well as assisting dentists of different specialisations.

14. Study field of Dental Care is interrelated to the following study fields: Medicine, Odontology, Care, Nutrition, Public Health, Medical Technology, Biology, Microbiology, Psychology, Educology and Management.

15. Graduates of Dental Care study field may work in personal health care companies, which are issued licences of dental care (aid) and in other institutions providing dental health care services.

16. Qualification of Dental Care specialists is acknowledged based on legal acts of the European Union.

CHAPTER III

GENERAL AND SPECIAL LEARNING OUTCOMES

17. Learning outcomes of the study field of Dental Care show the type of knowledge and skills that must be acquired by a student during the studies. Profiles of dental care field specialists prepared in different branches are inherent of different peculiarities, such as:

17.1. Odontological care studies of the first cycle of Dental Care study field (professional Bachelor's studies) shall be oriented to the preparation of a professional dental assistant able to perform practical activity, to assist dentists of various specialisations, and able to independently perform intradental procedures following directions of an dentist by ensuring dental care and prevention in institutions issued dental care (aid) licences and other institutions granting dental health care services;

17.2. Studies of Dental Hygiene (professional Bachelor's and Bachelor's studies) of dental care study field of the first study cycle shall be oriented to the preparation of professionals of dental hygiene for independent educational, preventative and practical activity by ensuring personal dental and dental hygiene, and seeking to avoid dental diseases at institutions holding dental care (aid) licences and other institutions rendering dental health services. University Bachelor's studies shall be concentrated more on research and application of scientific and professional abilities in solving key issues.

18. After completing the first cycle studies of the study field of Odontological Care (Professional Bachelor's degree), the following learning outcomes should be achieved:

18.1. Knowledge and its application. A graduate:

18.1.1. holds knowledge of legal acts regulating activity of a dental care specialist, normative documents regulating a job place, environment and safety at work, national and international health care policy, principles of professional ethics, is able to analyse and apply them in practice;

18.1.2. holds knowledge of limits of professional activity and responsibility, provides professional information on his expertise;

18.1.3. is able to integrate knowledge of biomedical science forming perception of human growth, development and health in professional activity of dentist assistant.

18.2. Research skills. A graduate:

18.2.1. is able to participate in performing epidemiological research and to perform applied research targeted to dental assistant practice based on principles of ethics of research;

18.2.2. is able to apply research results in professional activity, prepare reports on activity implemented by him/her and provide proposals to peers for the purpose of developing professional activity.

18.3. Social abilities. A graduate:

18.3.1. is able to communicate and cooperate in a team by providing dental aid and care;

18.3.2. is able to express his/her thoughts dentally and in writing, to communicate both in Lithuanian and foreign language in a professional environment.

18.3.3. is able to create new ideas concerning practical activity of a dental assistant, to adapt to new situations by promoting the image of the profession in taking care of its value and significance in public and by ensuring quality of practice based on evidence.

18.4. Personal abilities. A graduate:

18.4.1. is able to critically evaluate professional practice, knowledge and values, to understand the importance of lifelong learning;

18.4.2. is able to solve problems independently, make decisions, evaluate their impact and act in a defined situation using practical knowledge;

18.4.3. is able to collect and organise information, use modern technology and information systems in dental assistant practice, properly treat confidential information;

18.4.4. is able to take care of enhancing professional self-awareness, and develop profession oriented character traits.

18.5. Special abilities. A graduate:

18.5.1. is able to ensure infection control by adhering to requirements of normative documents;

18.5.2. is able to work with odontological equipment, instruments and materials according to its purpose;

18.5.3. is able to identify dental and dental diseases for patient groups by application of different diagnostic methods;

18.5.4. is able to complete professional documentation by selecting patient's life and health's case history by evaluating key vitality parameters;

18.5.5. is able to assist dentists of various specialisations, dental hygienists in performing different dental procedures;

18.5.6. is able to work with dental x-ray and diagnostical equipment;

18.5.7. is able to identify life threatening conditions and to react properly, is able to provide necessary medical aid in urgent cases;

18.5.8. is able to teach patients and clients healthy living, rational nutrition, dental care rules and principles of becoming responsible for their own health;

18.5.9. is able to plan, coordinate and control organisational processes of an institution providing dental care services (registration of activity of patients and employees, coordination, promotion, supply, etc.) by application of contemporary information technologies.

19. After completing the first cycle of dental hygiene study (Professional Bachelor's degree), the following learning outcomes should be achieved:

19.1. Knowledge and ability to apply it. A graduate:

19.1.1. is aware of the national and international health monitoring policy, normative documents, which regulate the place of work, environment and safety at work;

19.1.2. is aware of the limits of professional activity and responsibility, applies provisions of legal acts on health and documents of professional ethics in practice, provides professional information within the limits of his/her expertise;

19.1.3. is able to integrate knowledge of biomedical science forming perception of human growth, development and health, and knowledge of dental hygienist practice;

19.1.4. has knowledge of reasons of appearance of dental diseases and factors ensuring healthy dental parts.

19.2. Research skills. A graduate:

19.2.1. is able to collect, interpret and compile epidemiological data by performing practice oriented applied research based on principles of ethics of research;

19.2.2. is able to apply research deliverables in solving specific dental care issues in the development of professional activity;

19.2.3. is able to prepare and provide reports presenting the performed activity after the evaluation of research deliverables.

19.3. Social skills. A graduate:

19.3.1. is able to effectively communicate and cooperate with health care and other specialists and patients by developing integral connection, dealing with dental health issues and in regards to the emerging needs;

19.3.2. is able to work in a team by taking personal and social responsibility for his/her actions and decisions by creating and maintaining a connection with the patient and applying patient oriented dental care practice;

19.3.3. is able to express his/her thoughts dentally and in writing, to communicate both in Lithuanian and foreign language in a professional environment;

19.3.4. is able to create new ideas, and to adapt to new situations in practice;

19.3.5. is able to apply procedures assuring quality of dental hygienist clinical practice following professional ethics and citizenship.

19.4. Personal abilities. A graduate:

19.4.1. is able to critically assess professional practice, knowledge and values, to understand the importance of the lifelong learning;

19.4.2. is able to independently solve problems, make decisions, evaluate impact there of and act in a specific situation by using practical knowledge;

19.4.3. is able to collect and organise patient's dental care related information, use modern technologies and information systems in dental hygienist practice, act adequately to the level of information confidentiality.

19.5. Special abilities. A graduate:

19.5.1. is able to work with dental equipment, instruments and materials according to its purpose by applying measures and methods of infection control;

19.5.2. is able to complete, compile and analyse professional documentation;

19.5.3. is able to assess personal and dental health status as well as risk of diseases by formulating diagnosis and making a plan of succession of application of prospective preventative procedures;

19.5.4. is able to perform dental care procedures by selecting dental care measures and methods;

19.5.5. is able to perform and evaluate dental radiogram;

19.5.6. is able to identify life threatening conditions and to react properly thereto, is able to provide necessary medical aid in urgent cases;

19.5.7. is able to provide consultations to patients on issues of nutrition for the purpose of reducing periodontal diseases, dental caries, erosions, and risk of other non-cariou dental diseases.

19.5.8. is able to prepare health prevention programmes by promoting dental care and healthy living skills of patients, family, community, to organise and implement health teaching in regards to psychological, cultural health maintaining issues.

20. After completing the first cycle studies of the study of dental hygiene (Bachelor's degree), the following learning outcomes should be achieved:

20.1. Knowledge and ability to apply it. A graduate:

20.1.1. is aware of the national and international health monitoring policy, normative documents, which regulate the place of work, environment and safety at work;

20.1.2. is aware of the limits of professional activity and responsibility, applies provisions of legal acts on health and documents of professional ethics in practice, provides professional information within the limits of his/her expertise

20.1.3. is able to integrate knowledge of biomedical science forming perception of human growth, development and health, and knowledge of dental hygienist practice.

20.1.4. is able to apply knowledge of exact science, social science in the practice of dental hygienist by improving dental health of individuals;

20.1.5. has knowledge of reasons of appearance of dental diseases and factors ensuring healthy dental parts.

20.2. Research skills. A graduate:

20.2.1. is able to perform scientific experimental research for the purpose of solving important scientific issues of dental hygienist professional activity by collecting and interpreting epidemiological data, using achievements and methods of fundamental and applied research based on ethical principles of research.

20.2.2. is able to independently prepare and provide reports by presenting performed activity, assess research deliverables.

20.3. Social skills. A graduate:

20.3.1. is able to effectively communicate and cooperate with health care and other specialists and patients by developing integral connection, dealing with dental health issues and in regards to the emerging needs;

20.3.2. is able to work in a team by taking personal and social responsibility for his/her actions and decisions by creating and maintaining a connection with the patient and applying patient oriented dental care practice;

20.3.3. is able to express his/her thoughts dentally and in writing, to communicate both in Lithuanian and foreign language in a professional environment;

20.3.4. is able to create new ideas, and to adapt to new situations in practice;

20.3.5. is able to apply procedures assuring quality of dental hygienist clinical practice by promoting an image of a profession of dental hygienist and by taking care of its value and importance.

20.4. Personal abilities. A graduate:

20.4.1. is honest and respectful of his/her patients, is able to follow norms of medical ethics, is critical to himself/herself and others, is creative and initiative, is able to understand the importance of lifelong learning;

20.4.2. is able to independently solve problems, make decisions, evaluate impact thereof and act in a specific situation by using practical knowledge;

20.4.3. is able to collect and organise patient's dental care related information, use modern technologies and information systems in dental hygienist practice, act properly in regards to confidential information.

20.5. Special abilities. A graduate:

20.5.1. is able to work with dental equipment, instruments and materials according to its purpose by applying measures and methods of infection control;

20.5.2. is able to complete, compile and analyse professional documentation;

20.5.3. is able to assess personal and dental health status as well as risk of diseases by formulating diagnosis and making a plan of succession of application of prospective preventative procedures;

20.5.4. is able to perform dental care procedures by selecting dental care measures and methods;

20.5.5. is able to perform and evaluate dental radiogram;

20.5.6. is able to identify life threatening conditions and to react properly thereto, is able to provide necessary medical aid in urgent cases;

20.5.7. is able to provide consultations to patients on issues of nutrition for the purpose of reducing periodontal diseases, dental caries, erosions, and risk of other non-carious dental diseases.

20.5.8. is able to prepare health prevention programmes by promoting dental care and healthy living skills of patients, family, community, to organise and implement health teaching in regards to psychological, cultural health maintaining issues.

20.5.9. is able to competently render knowledge of professional practice and practical experience by implementing formal and non-formal education of dental hygienist, and by implementing the functions of a professional practice teacher (tutor).

CHAPTER IV

TEACHING, LEARNING AND ASSESSMENT

21. Teaching of study programmes of Dental Care study field shall be compatible to other study and research fields by providing not only the key knowledge but also by introducing the latest results of researches and practical achievements.

22. Studying is a process during which a student receives motivation for studying, learns how he/she must critically analyse ideas and views, seek learning outcomes of the study programme, develop skills and abilities of successful professional preparation. Studying shall help formulate professional motivation of a Dental Care specialist, his/her identity and enable students to perform professional functions studying clinical works, to develop important values of the profession and promote on-going consistent development.

23. The used methodologies of teaching and studying shall help students render knowledge on discipline, practical abilities necessary for professional field, and form reflective thinking. Abilities of students to relate the existing and new knowledge and acquired experience shall be promoted.

24. Methods of teaching and studying shall be diverse, effective and innovative. Tasks of independent work shall meet learning outcomes of the study programmes rationally using the time and learning resources (libraries, odontological equipment, etc.) of students and teachers.

25. The following information and student-oriented teaching and studying methods shall be applied in study programme of Dental Care study field:

25.1. the provision of information to students: lectures, seminars, discussions, consulting methods;

25.2. practical operational (targeted to develop abilities of professional activity): practicals, laboratories, practical tasks, clinical tasks for patients in performing various dental procedures;

25.3. creative (promoting independent work of students, critical and creative thinking thereof): analysis of clinical cases, applied research.

26. In order to promote independence and critical thinking of students related to clinical practice, the following methods must be involved in the study process: practice using mouldages, demonstrational preparations of tissues and organs, review of visual training material, teaching of personal dental hygiene to different groups of patients, clinical work with patients in performing preventative and other dental procedures established by the study programme.

27. Study programme shall contain methods promoting independent studying of students: retrieval and analysis of scientific literature, preparation of the presentation, discussions.

28. Study process shall be related to the performance of applied research on prevention of dental diseases and dissemination thereof in practice (publication of students' scientific works, scientific conferences of students, etc.).

29. In the end of studies students shall prepare and present a final work (clinical or experimental, or systematic overview of scientific literature), which would reflect independent studying and analysis of scientific literature or preparation and presentation of research work.

30. In the end of professional Bachelor's qualification degree studies students shall take a qualification examination, and students of Bachelor's qualification degree – final examinations. The level of achievement of professional competencies acquired by the student shall be assessed by Qualification Committee. The final learning outcomes of each study programme shall be assessed by a separate qualification commission formed by the order of the head of the institution of at least 5 persons, the composition thereof shall be regulated by internal procedures in regards to requirements of legal acts.

31. The studies shall be finalised by public defence of final work (project). Assessment Committee of the final work (project) shall include competent specialists-scientists of the study field, practice professionals, representatives of stakeholders; chairman of the committee shall be from a different higher education institution, also shall include members of other departments than the provided study programme.

32. Knowledge and abilities of a student shall be assessed according to the system of assessment of students' achievements approved by the higher education institution, which shall include principles of organisations of achievement assessment, procedure of implementation and management of assessment quality.

33. Achieved study results (knowledge, understanding, abilities) shall be assessed in criterion-based ten grade system. Each study subject shall have a prepared detailed description of assessment including criteria of each interim assessment, also including threshold criteria.

34. Seeking to ensure active work of students during the overall studies and ability to combine theory and practical knowledge it is advised to apply accumulative assessment. The study programme shall include detailed components of accumulative grade, value thereof in percent, formulated assessment criteria indicating links to the context of the subject, and noting what corresponds to which amount of grades. Assessment of examination, number and time of interim assessments during the semester and other components shall depend upon the specifics of the subject and shall be provided in the descriptor of each subject

35. The provision of assessment criteria shall be based on threshold level of achievements, allowing to positively assess student achievements.

36. It is recommended to apply the following assessment methods: assessment of knowledge and abilities in writing and dentally (test, open questions, etc.), an examination, assessment and presentation of students' presentations, demonstration of manual skills on models, assessment of practical abilities during clinical work with the patients in performing various manipulations being supervised by the teacher, practical statements, research work, case analysis, independent work (project) performed by a student, defence of a final work, clinical and/or final examination.

37. Students must have opportunities to take part in discussing methods of assessment of achievement of learning outcomes, assessment criteria.

CHAPTER V

REQUIREMENTS FOR THE IMPLEMENTATION OF STUDY PROGRAMMES

38. In university studies at least half, and in college studies at least 10 per cent of the scope (in credits) of subjects (modules) of the study field shall be taught by scientists, the field of scientific work of whom corresponds to subjects taught.

39. More than half of college study programme teachers shall have at least 3 years of professional experience corresponding to the subjects (modules) taught.

40. The following facilities are necessary:

40.1. room of anatomy, physiology;

40.2. classrooms and laboratories meeting hygiene and work safety requirements, equipped with contemporary teaching tools, audiovisual apparatus;

40.3. teaching dental room including pre-clinical phantoms;

40.4. teaching dental room for work with the patients;

40.5. sterilisation room;

40.6. special facilities (with transportable furniture, equipment) suitable for group work, development of practical skills (imitation classrooms), for the purpose of developing communication skills, etc.;

40.7. Sufficient number of computers able to process texts, qualitative and quantitative data and innovative teaching programmes;

40.8. Libraries and reading-rooms shall have sufficient number of scientific literature, textbooks, methodical publications, manuals in Lithuanian and foreign languages necessary to implement the study programme. Libraries shall be equipped with computers with access to internet connection and international databases.

41. Study related information (study plans, descriptors of subjects, timetables, etc.) shall be provided publically on internet website of a higher education institution.

42. Teaching base of a higher institution or an undertaking assessed and selected by the higher institution for the implementation of the study programme of Dental Care study field and its practical part, which shall ensure the regulated curriculum and study structure, qualification of teachers and supervisors, material and methodical base necessary for the studies.

43. Practice is an integral and necessary part of study programmes of Dental Care study field.

44. Practice shall be organised based on the procedure of practice organisation prepared by the higher education institution;

45. Practice may be a separate study subject, module and/or an integral part of the subject, module.

46. Higher education institution shall offer the students a list of possible practice bases of higher education institution, in relation to which cooperation contracts are signed. A student may find its practical training location himself/herself, in agreement with the higher education institution. After selecting the practical training institution, a tripartite agreement is signed between the student, higher education institution and practical training institution.

CHAPTER VI

DESCRIPTOR OF LEVELS OF ACHIEVED LEARNING OUTCOMES

47. Study outcomes achieved by the students of the study field of Dental Care are divided into the following achievement levels: typical (standard, average requirements) and excellent (above average requirements). Typical level shall be achieved by all diploma awarding students.

48. Levels of first cycle college studies:

48.1. Typical level. Perception of dental care study field and practical abilities are good, however, are limited to what is provided in the study programme. Methods of activity or problem

solving in many subjects of the field are applied successfully and with confidence. A graduate understands what type of knowledge and skills may be applied in changing situations. Knowledge and skills of dental hygiene and dental assistance acquired during the studies are applied in clinical environment with direct supervision of a teacher or an experienced professional. Good knowledge of scientific literature, is able to reason research methodology and use it in applied research. Demonstrates good specific and general abilities in everyday (professional) activity. A graduate is able to control agenda. Having acquired professional experience a graduate becomes a skilful practitioner.

48.2. Excellent level. Dental care perception and practical abilities are exhaustive and outreaches the information given during the studies of dental care study field. Knowledge and skills of dental hygiene and dental assistance acquired during the studies are applied in real clinical environment with minimal supervision of the teacher or an experienced professional, or does not require any assistance or supervision at all. New knowledge is acquired quickly and confidently. Considering the subject of research, is able to select the most appropriate methodology of research, to reason it comprehensively and with arguments, and to use it in applied research. Creatively applies specific abilities. Has outstanding personal and social abilities in everyday (professional) activity. Excellent general abilities are demonstrated as well as ability to manage agenda. A graduate is recommended to continue studies in university studies.

49. Levels of first cycle university studies:

49.1. Typical level. Perception of dental care study field and practical abilities are good, however, are limited to what is provided in the study programme. Methods of activity or problem solving in many subjects of the field are applied successfully and with confidence. A graduate understands what type of knowledge and skills may be applied in changing situations. Knowledge is acquired promptly and with confidence. Knowledge and skills of dental hygiene acquired during the studies are applied in clinical environment with the supervision of a teacher or an experienced professional. Good knowledge of scientific literature, is able to reason research methodology and use it in applied scientific-experimental research by formulating a problem and tasks. Demonstrates good specific abilities. General abilities are good and is disclosed in everyday (professional) activity. A graduate is able to control agenda. Having acquired professional experience a graduate becomes a skilful practitioner.

49.2. Excellent level. Dental care perception and practical abilities are exhaustive and outreaches the information given during the studies of dental care study field. Knowledge and skills of dental hygiene acquired during the studies are applied in real clinical environment with minimal supervision of the teacher or an experienced professional, or does not require any assistance or supervision at all. New knowledge is acquired quickly and confidently. Considering the subject of research, is able to select and apply the most appropriate methodology of research, to reason it comprehensively and with arguments, and to use it in scientific-experimental research. Creatively applies specific abilities. Has outstanding personal and social abilities, which are applied in everyday (professional) activity. Excellent general abilities are demonstrated as well as ability to manage agenda. A graduate is recommended to continue studies in the second cycle of university studies.
